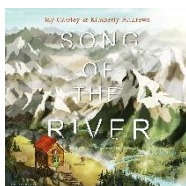
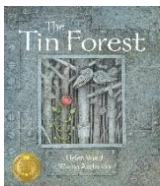


## Literacy

Our key texts are *The Tin Forest* by Helen Ward, *Song of the River* by Joy Cowley and Kimberly Andrews and the fairy tale *Sleeping Beauty*.

We will continue to develop our vocabulary, writing setting descriptions and developing our knowledge of instructional writing. We will be thinking about the type of language used for these text types and how they are organised.

We will use the narratives of the fairy tale 'Sleeping Beauty' to innovate and create our own fairy tale stories. We will be continuing to learn how to organise our stories and apply story language to signal events as well as using exciting vocabulary. The children will also be using non-fiction texts to find out about the animals of the Rainforest to write non-chronological reports about a chosen Rainforest animal.



## Our theme this Summer Half Term in Year 2 is 'Rainforest'.

### Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWInc further develop their fluency and expression. We will be continuing to develop our retrieval, inference and predictions skills based on what we can see in a text and what we know.

### Grammar and Punctuation:

We will learn what contraction words are e.g. can't, don't and how to use the apostrophe correctly in these words. We will learn what a possessive apostrophe is and how to use it. We will be further developing our previously learnt skills and applying them more consistently to our writing.

### Handwriting:

The children will continue to improve and develop their letter formation and joining their handwriting when they are ready. They will practise their handwriting skills 4 times a week

### Science:

We will be learning about the habitats and micro-habitats of the Rainforest and exploring what plants need to grow and survive.

### Computing:

In Year 2 we will be learning about algorithms by following instructions, creating an algorithm and debugging.

### Geography:

We will be using atlases and non-fiction sources to learn about where Brazil is in the world and what the Amazon Rainforest is like.

### Art and Design

We will be finding out about the artist, Beatriz Milhazes and exploring colour through drawing and painting to create our own abstract artwork.

### Music:

We will be listening to carnival music and describing what we can hear as well as talking about what we like and dislike about it.

### PE:

We will be developing our skills in attacking and defending when playing team games. We will apply these skills to some different team games.

### PSHE:

We will be thinking about ways in which we can look after the environment in the community and the wider world.

### RE:

In RE we will be thinking about how and why we celebrate sacred times including the Islamic New Year.

# Rainforest

## Spelling Patterns

**Week 1:** Adding the suffix **-ness** e.g. **kindness, sadness, goodness**

**Week 2:** Adding the suffix **-ness** (swapping the y for an i) e.g. **dizzy / dizziness**  
**Week 3:** Adding the suffix **-ful** (adding -ful to root words to make adjectives) e.g. **joyful, colourful, hopeful, thoughtful**

**Week 4:** Adding suffix **-less** (adding -less to root word to make an adjective) e.g. **painless, pointless, sleepless, helpless, useless, hopeless**

**Week 5:** Adding the suffix **-es** (swapping the y for an i before adding es)

e.g. **family/families, baby/babies,**

**Week 6:** Adding the suffix **-ment** (adding -ment to a verb to make a noun) e.g. **enjoyment,**

:

## Common Exception Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing.

## Outdoor Learning Weeks

**Wk beg:** 02<sup>nd</sup> May 2022

**Wk beg:** 23<sup>rd</sup> May 2022

## Maths

In Maths, the year 2 children will be reviewing methods of adding and subtracting, multiplication and division. We will be applying our learnt methods to solve a range of problems and continue to develop our reasoning skills.

The children will be learning about time. We learn to tell the time to 5 minute intervals on an analogue clock. We will think about solving problems with time and the sequencing of time.

### How to help:

- Practise the 2x, 5x, and 10x tables in and out of order and develop quick recall, supporting mental maths
- Use money to find totals, practising using patterns of 2's, 5's and 10's to support finding totals.
- Practise adding two money totals together e.g. 45p + 30p =
- Practise adding and subtracting a 2-digit to and from another 2-digit, can your child teach you the method they have learnt for regrouping?

